Holton Public Schools

Extended COVID-19 Learning Plan
Goal Reporting
Required by September 15, 2021 and by End of 21/22 School Year

Date: August 31, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	**Goal 1 -** All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	**Goal 1 -** All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	**Goal 2 -** All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	**Goal 2 -** All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

K-8 Achievement or Growth on Benchmark Assessment - NWEA MAP RIT Scores Reported

Reporting Category	Beginning of Year (FALL 2021)		By February 1 (WINTER 2022)		Before End of the Year (SPRING 2022)	
	Reading	Math	Reading	Math	Reading	Math
All Students	184.3	184.5	188.7	191.4	193	197
Econ. Disadvantaged	184.5	184.7	188.6	190.8	193.2	196.7
Special Education	174.9	175.1	178.6	183.5	183.3	188.5
English Learner**	<10	<10	<10	<10	<10	<10
Female	185.4	184	189.9	190.6	194	196.3
Male	183.3	185.2	187	191.3	192.1	197.8
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino	186.7	186.8	191.7	195.4	196.5	200.9
Multi-Racial	182	184.1	188.9	188.4	195.7	194.2

| Asian** | <10 | <10 | <10 | <10 | <10 | <10 |
| White | 184.4 | 184.8 | 188.5 | 191.6 | 193 | 197.3 |

**Subgroup threshold not met (less than 10 students)

K-5 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	173.7	173.1	180.2	182.2	184.7	189.1
Econ. Disadvantaged	174.2	173.5	180.5	182.1	185.3	189.5
Special Education	165.9	167.6	171.9	176.8	176.2	182.9
English Learner**	<10	<10	<10	<10	<10	<10
Female	175.3	172.5	180.9	180.7	185.3	187.9
Male	172.5	173.7	179	183.2	184.2	190.3
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	172.9	174.3	184.3	182.1	189.1	189.2
Asian **	<10	<10	<10	<10	<10	<10
White	173.7	173.1	179.8	182.1	184.7	189.1

**Subgroup threshold not met (less than 10 students)

6-8 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	205.4	207.4	205.7	209.9	209.7	212.9
Econ. Disadvantaged	205	207	204.8	208.2	208.9	211.2
Special Education	193	190.3	191.9	196.8	197.7	199.8
English Learner**	<10	<10	<10	<10	<10	<10
Female	205.8	206.8	207.9	210.5	211.5	213
Male	204.8	208.1	203.1	209.2	207.9	212.8

Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	<10	<10	<10	<10	208.9	204.4
Asian**	<10	<10	<10	<10	<10	<10
White	205.9	208.3	205.9	210.7	209.8	213.8

**Subgroup threshold not met (less than 10 students)