

## **Habits of Thinking for Instructional Leadership**

Teaching and Learning in the Classroom

Wondering

## **Analyzing**

Considering my
noticings and wonderings
in light of my vision for
powerful instruction
and student learning
in this content
area...

Considering Implications
for Further Study
What additional data do I need?
How will I learn what I need to know?

## **Developing & Testing Theories**

Based on my analysis, what are some initial theories about why this is occurring?

- What evidence supports or challenges my theories?
- What more do I need to know?

Considering Implications for Leadership

What can I do to support teaching and learning?

Copyright © 2008, 2010 University of Washington, Center for Educational Leadership. No part of this publication may be reproduced, stored in a retrieval system, used in a spreadsheet, or transmitted in any form or by any means – electronic, mechanical, photocopying, recording, or otherwise – without permission of the Center for Educational Leadership. (www.k-12leadership.org). R. 8-10