An Overview of the 5D+™ Teacher Evaluation Indicators

CODE	SUBDIMENSION	INDICATOR
PURPOSE dimension		
P1	Standards	Connection to standards, broader purpose and transferable skill
P2	Standards	Connection to previous and future lessons
P3	Teaching Point	Teaching point(s) are based on students' learning needs
P4	Learning Target	Communication of learning target(s)
P5	Learning Target	Success criteria and performance task(s)
STUDENT ENGAGEMENT dimension		
SE1	Intellectual Work	Quality of questioning
SE2	Intellectual Work	Ownership of learning
SE3	Engagement Strategies	High cognitive demand
SE4	Engagement Strategies	Strategies that capitalize on learning needs of students
SE5	Engagement Strategies	Expectation, support and opportunity for participation and meaning making
SE6	Talk	Substance of student talk
CURRICULUM & PEDAGOGY dimension		
CP1	Curriculum	Alignment of instructional materials and tasks
CP2	Teaching Approaches &/or Strategies	Discipline-specific conceptual understanding
CP3	Teaching Approaches &/or Strategies	Pedagogical content knowledge
CP4	Teaching Approaches &/or Strategies	Teacher knowledge of content
CP5	Teaching Approaches &/or Strategies	Differentiated instruction
CP6	Scaffolds for Learning	Scaffolds the task
CP7	Scaffolds for Learning	Gradual release of responsibility
ASSESSMENT FOR STUDENT LEARNING dimension		
A1	Assessment	Self-assessment of learning connected to the success criteria
A2	Assessment	Demonstration of learning
A3	Assessment	Formative assessment opportunities
A4	Assessment	Collection systems for formative assessment data
A5	Assessment	Student use of assessment data
A6	Adjustments	Teacher use of formative assessment data
CLASSROOM ENVIRONMENT & CULTURE dimension		
CEC1	Use of Physical Environment	Arrangement of classroom
CEC2	Use of Physical Environment	Accessibility and use of materials
CEC3	Classroom Routines & Rituals	Discussion, collaboration and accountability
CEC4	Classroom Routines & Rituals	Use of learning time
CEC5	Classroom Routines & Rituals	Managing student behavior
CEC6	Classroom Culture	Student status
CEC7	Classroom Culture	Norms for learning
PROFESSIONAL COLLABORATION & COMMUNICATION dimension		
PCC1	Professional Learning & Collaboration	Collaboration with peers and administrators to improve student learning
PCC2	Professional Learning & Collaboration	Professional and collegial relationships
PCC3	Communication & Collaboration	Parents and guardians
PCC4	Communication & Collaboration	Communication within the school community about student progress
PCC5	Professional Responsibilities	Supports school, district, and state curriculum, policy and initiatives
PCC6	Professional Responsibilities	Ethics and advocacy