



**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for November 23**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

Holton Public Schools grades K-12, will transition to remote learning. Students will learn following the daily schedule shared by the school buildings. Remote learning is planned to continue until January 18, 2021. Students will be provided in person support for internet connectivity, special education services, mental health services, or other pre-arranged reason as approved by the principal. The district will continue to assess student needs and expand in person support as needed for students. Current Flex and Virtual students will continue to work on the third party curriculum platform. Remote work will be permitted as ordered by MDHHS and MIOSHA. A [Remote Work Audit](#) was conducted and staff must complete this [In-Person Work Request Form](#) to perform duties that are physically impossible to be done remotely.

**Reconfirm how instruction will be delivered for each grade level:**

Elementary (Grades K - 5): Students provided remote learning with their Face to Face teacher. Students also are provided a full virtual or hybrid option using a third party curriculum platform. Those students without internet connectivity, special education needs, engaging with mental health services, or requiring other in person support will be permitted to come to the school buildings as scheduled with school administration.

Middle School (Grades 6 - 8): Students are provided a remote learning instructional

model. Full virtual and hybrid options exist for students by using a third party curriculum platform. Those students without internet connectivity, special education needs, engaging with mental health services, or requiring other in person support will be permitted to come to the school buildings as scheduled with school administration.

High School (Grades 9 - 12): Students are provided a remote learning instructional model. Full virtual and hybrid options exist for students by using a third party curriculum platform. Those students without internet connectivity, special education needs, engaging with mental health services, or requiring other in person support will be permitted to come to the school buildings as scheduled with school administration.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

All students with disabilities will be provided with general education instructional options as other district students including in-person and remote learning as determined through parent input and through IEP team determinations. All supplementary aids and services, goals, programs, related services and other FAPE provisions will be in place either through the IEP or through the IEP and individualized contingency learning plan as appropriate.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student's program immediately upon the start of school. This will be accomplished through our consortium partners.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

**Document Public Comments:**

There were no public comments at the meeting modifying our instructional delivery.

**Review Weekly 2-Way Interaction Rates**

<b>September</b>	<b>All Students (K-12)</b>
<b>Week 1</b>	N/A

<b>Week 2</b>	97%
<b>Week 3</b>	97.7%
<b>Week 4</b>	98.2%

<b>October</b>	<b>All Students (K-12)</b>
<b>Week 1</b>	97.1%
<b>Week 2</b>	96.4%
<b>Week 3</b>	96.3%
<b>Week 4</b>	95.0%