

Annual Education Report Holton Public Schools (61120)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	36.8%	14	N/A	10.5%	4	26.3%	10	44.7%	17	18.4%	7
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	39.6%	21	N/A	17.0%	9	22.6%	12	39.6%	21	20.8%	11
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	37.1%	13	N/A	11.4%	4	25.7%	9	42.9%	15	20.0%	7
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	37.0%	17	N/A	13.0%	6	23.9%	11	41.3%	19	21.7%	10
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	42.9%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2

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ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	32.3%	10	N/A	<=10%	3	*	7	41.9%	13	25.8%	8
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	29.4%	5	N/A	<=20%	<3	<=20%	*	41.2%	7	29.4%	5
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	50.0%	11	N/A	27.3%	6	22.7%	5	*	8	<=20%	3
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	36.7%	11	N/A	<=20%	<3	*	*	*	13	<=20%	6
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	41.0%	16	N/A	23.1%	9	17.9%	7	35.9%	14	23.1%	9
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	41.9%	26	N/A	9.7%	6	32.3%	20	22.6%	14	35.5%	22
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	18.4%	7	N/A	<=10%	3	*	4	28.9%	11	52.6%	20
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.6%	23	N/A	11.1%	6	31.5%	17	22.2%	12	35.2%	19
ELA	4th Grade Content	White	2022-23	52.0%	32,175	20.0%	7	N/A	<=10%	3	*	4	31.4%	11	48.6%	17

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ELA	4th Grade Content	Female	2021-22	45.5%	21,560	42.1%	16	N/A	<=10%	<3	*	*	28.9%	11	28.9%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	11
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	41.7%	10	N/A	20.8%	5	20.8%	5	<=20%	3	*	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	9
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	41.2%	21	N/A	<=10%	4	*	17	23.5%	12	35.3%	18
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=20%	5	N/A	<=20%	<3	<=20%	*	*	8	*	17
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	28.6%	14	N/A	<=10%	4	*	10	20.4%	10	51.0%	25
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	33.8%	24	N/A	7.0%	5	26.8%	19	26.8%	19	39.4%	28
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	31.1%	14	N/A	<=10%	4	*	10	17.8%	8	51.1%	23

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	30.0%	18	N/A	<=10%	4	*	14	28.3%	17	41.7%	25
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	38.9%	7	N/A	<=20%	3	*	4	<=20%	<3	*	9
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	31.0%	13	N/A	<=10%	3	*	10	31.0%	13	38.1%	16
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	22.6%	7	N/A	<=10%	<3	*	*	25.8%	8	51.6%	16
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	37.9%	11	N/A	<=20%	<3	*	*	20.7%	6	41.4%	12
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	25.0%	9	N/A	<=10%	<3	*	*	22.2%	8	52.8%	19
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	35.1%	20	N/A	<=10%	4	*	16	22.8%	13	42.1%	24
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	26.6%	17	N/A	10.9%	7	15.6%	10	43.8%	28	29.7%	19
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	21.2%	11	N/A	<=10%	<3	*	*	32.7%	17	46.2%	24
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	28.6%	16	N/A	12.5%	7	16.1%	9	41.1%	23	30.4%	17
ELA	6th Grade Content	White	2022-23	43.7%	27,540	21.7%	10	N/A	<=10%	<3	*	*	30.4%	14	47.8%	22
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	31.3%	10	N/A	12.5%	4	18.8%	6	43.8%	14	25.0%	8
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	21.9%	7	N/A	<=10%	3	*	4	43.8%	14	34.4%	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	22.6%	7	N/A	<=10%	<3	*	*	32.3%	10	45.2%	14
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	22.2%	10	N/A	<=10%	<3	*	*	44.4%	20	33.3%	15
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	15.4%	6	N/A	<=10%	<3	*	*	35.9%	14	48.7%	19

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ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	19.6%	11	N/A	<=10%	<3	*	*	30.4%	17	50.0%	28
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	25.0%	16	N/A	<=5%	3	*	13	35.9%	23	39.1%	25
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	21.6%	11	N/A	<=10%	<3	*	*	33.3%	17	45.1%	23
ELA	7th Grade Content	White	2022-23	42.4%	26,630	27.3%	15	N/A	<=10%	3	*	12	34.5%	19	38.2%	21
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	21.4%	6	N/A	<=20%	<3	<=20%	*	39.3%	11	39.3%	11
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	30.3%	10	N/A	<=10%	<3	*	*	39.4%	13	30.3%	10

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ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	17
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	19.4%	6	N/A	<=10%	3	<=10%	3	32.3%	10	48.4%	15
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	18.4%	7	N/A	<=10%	<3	*	*	28.9%	11	52.6%	20
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	23.4%	11	N/A	<=10%	<3	*	*	29.8%	14	46.8%	22
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	50.0%	19	N/A	15.8%	6	34.2%	13	26.3%	10	23.7%	9
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	47.2%	25	N/A	13.2%	7	34.0%	18	37.7%	20	15.1%	8
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	48.6%	17	N/A	17.1%	6	31.4%	11	25.7%	9	25.7%	9
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	45.7%	21	N/A	13.0%	6	32.6%	15	39.1%	18	15.2%	7

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Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	66.7%	14	N/A	<=20%	4	*	10	<=20%	4	<=20%	3
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	41.9%	13	N/A	12.9%	4	29.0%	9	38.7%	12	19.4%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	29.4%	5	N/A	<=20%	<3	<=20%	*	35.3%	6	35.3%	6
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	54.5%	12	N/A	<=20%	3	*	9	*	*	<=20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	46.7%	14	N/A	<=20%	4	*	10	26.7%	8	26.7%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	41.0%	16	N/A	10.3%	4	30.8%	12	41.0%	16	17.9%	7
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	19.4%	12	N/A	<=5%	<3	*	*	51.6%	32	29.0%	18
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	18.4%	7	N/A	<=10%	<3	*	*	36.8%	14	44.7%	17
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	18.5%	10	N/A	<=10%	<3	*	*	51.9%	28	29.6%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	17.1%	6	N/A	<=10%	<3	*	*	40.0%	14	42.9%	15
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	15.8%	6	N/A	<=10%	<3	*	*	52.6%	20	31.6%	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	7
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	25.0%	6	N/A	<=20%	<3	*	*	50.0%	12	25.0%	6
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	19.6%	10	N/A	<=10%	<3	*	*	51.0%	26	29.4%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	5	N/A	<=20%	<3	<=20%	*	*	11	*	14
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	6

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Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	24.5%	12	N/A	14.3%	7	10.2%	5	20.4%	10	55.1%	27
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	26.8%	19	N/A	5.6%	4	21.1%	15	28.2%	20	45.1%	32
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	26.7%	12	N/A	15.6%	7	11.1%	5	20.0%	9	53.3%	24

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Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	25.0%	15	N/A	<=10%	<3	*	*	25.0%	15	50.0%	30
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	22.2%	4	N/A	<=20%	*	<=20%	<3	<=20%	3	*	11
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	19.0%	8	N/A	<=10%	<3	*	*	28.6%	12	52.4%	22
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	25.8%	8	N/A	12.9%	4	12.9%	4	22.6%	7	51.6%	16
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	37.9%	11	N/A	<=20%	3	*	8	27.6%	8	34.5%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	22.2%	8	N/A	11.1%	4	11.1%	4	16.7%	6	61.1%	22
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	22.8%	13	N/A	<=10%	<3	*	*	31.6%	18	45.6%	26
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10

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Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	18.8%	12	N/A	<=5%	3	*	9	31.3%	20	50.0%	32
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=10%	5	N/A	<=10%	<3	<=10%	*	*	15	*	33
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	19.6%	11	N/A	<=10%	3	*	8	33.9%	19	46.4%	26
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	10.6%	5	N/A	<=10%	<3	<=10%	*	31.9%	15	57.4%	27
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	21.9%	7	N/A	<=10%	<3	*	*	31.3%	10	46.9%	15
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	15
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	15.6%	5	N/A	<=10%	<3	<=10%	*	31.3%	10	53.1%	17
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	12.9%	4	N/A	<=10%	<3	<=10%	<3	29.0%	9	58.1%	18
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	11.1%	5	N/A	<=10%	<3	<=10%	*	28.9%	13	60.0%	27
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	10	*	27

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=10%	4	N/A	<=10%	<3	<=10%	*	*	16	*	34
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	12.5%	8	N/A	<=5%	<3	*	*	35.9%	23	51.6%	33
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	31
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	12.7%	7	N/A	<=10%	<3	<=10%	*	38.2%	21	49.1%	27
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	17
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	12.1%	4	N/A	<=10%	<3	*	*	36.4%	12	51.5%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	17
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	12.9%	4	N/A	<=10%	<3	<=10%	<3	35.5%	11	51.6%	16
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	24
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	10.6%	5	N/A	<=10%	<3	<=10%	*	34.0%	16	55.3%	26
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	26.5%	13	N/A	<=10%	3	*	10	34.7%	17	38.8%	19
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	29.6%	21	N/A	12.7%	9	16.9%	12	45.1%	32	25.4%	18
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	28.9%	13	N/A	<=10%	3	*	10	33.3%	15	37.8%	17
Science	5th Grade Content	White	2022-23	47.4%	29,633	23.3%	14	N/A	<=10%	6	*	8	50.0%	30	26.7%	16

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Science	5th Grade Content	Female	2021-22	37.4%	17,975	22.2%	4	N/A	<=20%	<3	<=20%	<3	38.9%	7	38.9%	7
Science	5th Grade Content	Female	2022-23	37.4%	18,015	21.4%	9	N/A	<=10%	4	*	5	50.0%	21	28.6%	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	29.0%	9	N/A	<=10%	<3	*	*	32.3%	10	38.7%	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	41.4%	12	N/A	<=20%	5	*	7	37.9%	11	20.7%	6
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	25.0%	9	N/A	<=10%	<3	*	*	30.6%	11	44.4%	16
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	26.3%	15	N/A	14.0%	8	12.3%	7	45.6%	26	28.1%	16
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	4

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Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	29.5%	18	N/A	<=5%	3	*	15	39.3%	24	31.1%	19
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	22.6%	12	N/A	<=10%	3	*	9	39.6%	21	37.7%	20
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.3%	17	N/A	<=10%	3	*	14	31.4%	16	35.3%	18
Science	8th Grade Content	White	2022-23	44.5%	28,668	22.9%	11	N/A	<=10%	3	*	8	39.6%	19	37.5%	18
Science	8th Grade Content	Female	2021-22	35.5%	17,666	24.2%	8	N/A	<=10%	<3	*	*	42.4%	14	33.3%	11
Science	8th Grade Content	Female	2022-23	36.2%	17,732	26.9%	7	N/A	<=20%	<3	*	*	42.3%	11	30.8%	8
Science	8th Grade Content	Male	2021-22	37.1%	19,241	35.7%	10	N/A	<=20%	<3	*	*	35.7%	10	28.6%	8
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	5	N/A	<=20%	<3	<=20%	*	*	10	*	12
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	26.7%	12	N/A	<=10%	<3	*	*	37.8%	17	35.6%	16
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	14.7%	5	N/A	<=10%	<3	*	*	44.1%	15	41.2%	14

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Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	36.2%	17	N/A	12.8%	6	23.4%	11	19.1%	9	44.7%	21
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	32.4%	23	N/A	8.5%	6	23.9%	17	16.9%	12	50.7%	36
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	40.5%	17	N/A	14.3%	6	26.2%	11	14.3%	6	45.2%	19
Science	11th Grade Content	White	2022-23	44.8%	29,352	35.0%	21	N/A	<=10%	5	*	16	15.0%	9	50.0%	30
Science	11th Grade Content	Female	2021-22	37.1%	17,393	28.6%	8	N/A	<=20%	<3	*	*	25.0%	7	46.4%	13
Science	11th Grade Content	Female	2022-23	37.9%	18,290	29.7%	11	N/A	<=10%	<3	*	*	21.6%	8	48.6%	18
Science	11th Grade Content	Male	2021-22	39.0%	18,316	47.4%	9	N/A	21.1%	4	26.3%	5	<=20%	<3	*	8
Science	11th Grade Content	Male	2022-23	40.0%	19,307	35.3%	12	N/A	14.7%	5	20.6%	7	11.8%	4	52.9%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	30.3%	10	N/A	<=10%	3	*	7	15.2%	5	54.5%	18
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	23.8%	10	N/A	<=10%	<3	*	*	19.0%	8	57.1%	24
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	25	*	23
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	3	N/A	<=5%	<3	<=5%	*	*	48	*	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	23	*	21
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	40	*	18
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	9
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	28	*	13
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	7
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	38	*	17
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	14.8%	9	N/A	<=5%	<3	*	*	27.9%	17	57.4%	35
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=10%	4	N/A	<=10%	<3	<=10%	*	*	27	*	23

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	17.6%	9	N/A	<=10%	<3	*	*	25.5%	13	56.9%	29
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=10%	4	N/A	<=10%	<3	<=10%	*	*	26	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=10%	3	N/A	<=10%	<3	<=10%	*	*	9	*	21
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	13
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	21.4%	6	N/A	<=20%	<3	<=20%	*	28.6%	8	50.0%	14
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	13.3%	6	N/A	<=10%	<3	*	*	22.2%	10	64.4%	29
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	18
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	33.3%	16	N/A	<=10%	<3	*	*	52.1%	25	14.6%	7
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	19.7%	14	N/A	<=5%	<3	*	*	59.2%	42	21.1%	15
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	37.2%	16	N/A	<=10%	<3	*	*	48.8%	21	14.0%	6
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	20.0%	12	N/A	<=10%	<3	*	*	56.7%	34	23.3%	14
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	25.0%	7	N/A	<=20%	<3	*	*	*	16	<=20%	5
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	16.2%	6	N/A	<=10%	<3	*	*	70.3%	26	13.5%	5
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	45.0%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	23.5%	8	N/A	<=10%	<3	*	*	47.1%	16	29.4%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	20.6%	7	N/A	<=10%	<3	*	*	58.8%	20	20.6%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	14.3%	6	N/A	<=10%	<3	*	*	66.7%	28	19.0%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	45.2%	28	N/A	29.0%	18	16.1%	10	14.5%	9	40.3%	25
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	49.0%	25	N/A	21.6%	11	27.5%	14	31.4%	16	19.6%	10
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	51.9%	27	N/A	32.7%	17	19.2%	10	11.5%	6	36.5%	19
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	52.2%	24	N/A	23.9%	11	28.3%	13	28.3%	13	19.6%	9
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	51.4%	18	N/A	34.3%	12	17.1%	6	20.0%	7	28.6%	10
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	57.7%	15	N/A	<=20%	5	*	10	<=20%	5	*	6
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	37.0%	10	N/A	*	6	<=20%	4	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	40.0%	10	N/A	*	6	<=20%	4	*	11	<=20%	4
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	43.5%	20	N/A	28.3%	13	15.2%	7	10.9%	5	45.7%	21
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	50.0%	16	N/A	15.6%	5	34.4%	11	34.4%	11	15.6%	5
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	12.9%	8	N/A	<=5%	<3	*	*	53.2%	33	33.9%	21
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	11.8%	6	N/A	<=10%	<3	*	*	35.3%	18	52.9%	27
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	15.4%	8	N/A	<=10%	<3	*	*	50.0%	26	34.6%	18
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	13.0%	6	N/A	<=10%	<3	*	*	34.8%	16	52.2%	24
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	11.4%	4	N/A	<=10%	<3	*	*	54.3%	19	34.3%	12
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	14
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=20%	4	N/A	<=20%	<3	<=20%	<3	*	14	*	9

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	10.9%	5	N/A	<=10%	<3	<=10%	*	54.3%	25	34.8%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	18
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=50%	<3	N/A	<=50%	<3	<=50%	<3	>=50%	*	*	5
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2021-22	Total Score	All Students	923.6	N/A	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Total Score	All Students	869.5	N/A	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Holton Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Holton Public Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Holton Public Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Holton Public Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Holton Public Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Holton Public Schools	2021-22	Total Score	White	930.9	N/A	9	20.0%	36	80.0%	45
Holton Public Schools	2022-23	Total Score	White	866.8	N/A	9	14.5%	53	85.5%	62
Holton Public Schools	2021-22	Total Score	Female	913.4	N/A	4	<=20%	25	>=80%	29
Holton Public Schools	2022-23	Total Score	Female	884.1	N/A	4	10.8%	33	89.2%	37
Holton Public Schools	2021-22	Total Score	Male	937.6	N/A	5	23.8%	16	76.2%	21
Holton Public Schools	2022-23	Total Score	Male	854.4	N/A	6	16.7%	30	83.3%	36

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2021-22	Total Score	Economically Disadvantaged	878.3	N/A	3	<=10%	33	>=90%	36
Holton Public Schools	2022-23	Total Score	Economically Disadvantaged	840.9	N/A	3	<=10%	40	>=90%	43
Holton Public Schools	2021-22	Total Score	Not Economically Disadvantaged	1040.0	N/A	6	<=50%	8	>=50%	14
Holton Public Schools	2022-23	Total Score	Not Economically Disadvantaged	910.3	N/A	7	23.3%	23	76.7%	30
Holton Public Schools	2021-22	Total Score	Not English Learners	923.6	N/A	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Total Score	Not English Learners	869.5	N/A	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Total Score	Not Migrant	923.6	N/A	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Total Score	Not Migrant	869.5	N/A	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Holton Public Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Holton Public Schools	2021-22	Total Score	Students Without Disabilities	936.7	N/A	9	19.6%	37	80.4%	46
Holton Public Schools	2022-23	Total Score	Students Without Disabilities	881.7	N/A	10	15.2%	56	84.8%	66
Holton Public Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Holton Public Schools (61120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Holton Public Schools	2021-22	Total Score	Not Homeless	926.9	N/A	9	18.4%	40	81.6%	49
Holton Public Schools	2022-23	Total Score	Not Homeless	872.4	N/A	10	13.9%	62	86.1%	72
Holton Public Schools	2021-22	Total Score	Not Foster Care	923.6	N/A	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Total Score	Not Foster Care	869.5	N/A	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Total Score	Not Military Connected	923.6	N/A	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Total Score	Not Military Connected	869.5	N/A	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	All Students	474.2	480	22	44.0%	28	56.0%	50
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	448.2	480	31	42.5%	42	57.5%	73
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Holton Public Schools (61120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	White	475.8	480	20	44.4%	25	55.6%	45
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	White	444.7	480	25	40.3%	37	59.7%	62
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Female	467.9	480	13	44.8%	16	55.2%	29
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Female	458.9	480	19	51.4%	18	48.6%	37
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Male	482.9	480	9	42.9%	12	57.1%	21
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Male	437.2	480	12	33.3%	24	66.7%	36
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	453.3	480	12	33.3%	24	66.7%	36
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	435.1	480	15	34.9%	28	65.1%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	527.9	480	10	>=50%	4	<=50%	14
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	467.0	480	16	53.3%	14	46.7%	30
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	474.2	480	22	44.0%	28	56.0%	50
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	448.2	480	31	42.5%	42	57.5%	73
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	474.2	480	22	44.0%	28	56.0%	50
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	448.2	480	31	42.5%	42	57.5%	73
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	479.3	480	22	47.8%	24	52.2%	46
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	453.5	480	30	45.5%	36	54.5%	66
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Holton Public Schools (61120)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	476.1	480	22	44.9%	27	55.1%	49
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	448.8	480	31	43.1%	41	56.9%	72
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	474.2	480	22	44.0%	28	56.0%	50
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	448.2	480	31	42.5%	42	57.5%	73
Holton Public Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	474.2	480	22	44.0%	28	56.0%	50
Holton Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	448.2	480	31	42.5%	42	57.5%	73
Holton Public Schools	2021-22	Mathematics	All Students	449.4	530	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Mathematics	All Students	421.2	530	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Holton Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Holton Public Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Holton Public Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Holton Public Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Holton Public Schools	2021-22	Mathematics	White	455.1	530	9	20.0%	36	80.0%	45
Holton Public Schools	2022-23	Mathematics	White	422.1	530	9	14.5%	53	85.5%	62
Holton Public Schools	2021-22	Mathematics	Female	445.5	530	4	<=20%	25	>=80%	29
Holton Public Schools	2022-23	Mathematics	Female	425.1	530	4	10.8%	33	89.2%	37
Holton Public Schools	2021-22	Mathematics	Male	454.8	530	5	23.8%	16	76.2%	21
Holton Public Schools	2022-23	Mathematics	Male	417.2	530	6	16.7%	30	83.3%	36
Holton Public Schools	2021-22	Mathematics	Economically Disadvantaged	425.0	530	3	<=10%	33	>=90%	36
Holton Public Schools	2022-23	Mathematics	Economically Disadvantaged	405.8	530	3	<=10%	40	>=90%	43
Holton Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	512.1	530	6	<=50%	8	>=50%	14
Holton Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	443.3	530	7	23.3%	23	76.7%	30
Holton Public Schools	2021-22	Mathematics	Not English Learners	449.4	530	9	18.0%	41	82.0%	50

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Mathematics	Not English Learners	421.2	530	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Mathematics	Not Migrant	449.4	530	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Mathematics	Not Migrant	421.2	530	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Holton Public Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Holton Public Schools	2021-22	Mathematics	Students Without Disabilities	457.4	530	9	19.6%	37	80.4%	46
Holton Public Schools	2022-23	Mathematics	Students Without Disabilities	428.2	530	10	15.2%	56	84.8%	66
Holton Public Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Holton Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Holton Public Schools	2021-22	Mathematics	Not Homeless	450.8	530	9	18.4%	40	81.6%	49
Holton Public Schools	2022-23	Mathematics	Not Homeless	423.6	530	10	13.9%	62	86.1%	72
Holton Public Schools	2021-22	Mathematics	Not Foster Care	449.4	530	9	18.0%	41	82.0%	50
Holton Public Schools	2022-23	Mathematics	Not Foster Care	421.2	530	10	13.7%	63	86.3%	73
Holton Public Schools	2021-22	Mathematics	Not Military Connected	449.4	530	9	18.0%	41	82.0%	50

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Holton Public Schools	2022-23	Mathematics	Not Military Connected	421.2	530	10	13.7%	63	86.3%	73

Annual Education Report Holton Public Schools (61120)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*

Annual Education Report Holton Public Schools (61120)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*

Annual Education Report Holton Public Schools (61120)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holton Public Schools (61120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	387	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	407	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	355	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	202	<10	*	*	*	*	*	*	*

Annual Education Report Holton Public Schools (61120)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	185	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	291	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	386	<10	*	*	*	*	*	*	*

Annual Education Report Holton Public Schools (61120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	405	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	387	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	407	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	398	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	386	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	405	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	387	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	407	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	385	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	408	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	19	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	342	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	99	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	385	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	408	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	316	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	344	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	399	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	385	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	408	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	92	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	173	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	194	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	198	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	199	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	171	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	79	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	160	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	174	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	197	<10	*	*	*	*	*	*	*

Annual Education Report Holton Public Schools (61120)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	198	<10	*	*	*	*	*	*	*

Annual Education Report Holton Public Schools (61120)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	71.64%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	72.88%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	71.70%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	61.54%	60.73%	64.31%	93.00%

Annual Education Report Holton Public Schools (61120)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holton Public Schools (61120)	53.01	7.10	13.4%	0.00	0.0%	N/A	N/A
Holton Elementary School (01712)	25.20	3.00	11.9%	N/A	N/A	N/A	N/A
Holton High School (01713)	16.09	2.10	13.1%	N/A	N/A	N/A	N/A
Holton Virtual Academy (01943)	0.58	0.00	0.0%	0.00	0.0%	N/A	N/A
Holton Middle School (08910)	11.14	2.00	18.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holton Public Schools (61120)	4.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Holton Elementary School (01712)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Holton High School (01713)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A
Holton Virtual Academy (01943)	0.40	0.00	0.0%	0.00	0.0%	N/A	N/A
Holton Middle School (08910)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Holton Public Schools (61120)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holton Public Schools (61120)	53.01	1.22	2.3%	0.02	3.5%	N/A	N/A
Holton Elementary School (01712)	25.20	0.00	0.0%	N/A	N/A	N/A	N/A
Holton High School (01713)	16.09	0.90	5.6%	N/A	N/A	N/A	N/A
Holton Virtual Academy (01943)	0.58	0.02	3.5%	0.02	3.5%	N/A	N/A
Holton Middle School (08910)	11.14	0.30	2.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holton Public Schools (61120)	53.01	3.17	6.0%	0.02	3.5%	N/A	N/A
Holton Elementary School (01712)	25.20	0.00	0.0%	N/A	N/A	N/A	N/A
Holton High School (01713)	16.09	2.85	17.7%	N/A	N/A	N/A	N/A
Holton Virtual Academy (01943)	0.58	0.02	3.5%	0.02	3.5%	N/A	N/A
Holton Middle School (08910)	11.14	0.30	2.7%	N/A	N/A	N/A	N/A

Annual Education Report Holton Public Schools (61120)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holton Public Schools (61120)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Holton Public Schools (61120)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holton Public Schools (61120)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Holton Public Schools (61120)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Holton Public Schools (61120)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display