



Holton Public Schools Notice of Intent to Employ

Posting Date

March 24, 2025

Position

Elementary and Middle School Summer Teachers (8 Positions)

Qualifications

Applicants must possess a valid elementary or secondary Michigan teaching certificate in grades K through 8, and meet the criteria required of the candidate to be “highly qualified”. The desired candidate will possess successful teaching experience at the elementary or secondary school level, have extensive knowledge of formative assessment, and be knowledgeable about the evaluation of a strong curricular program.

Reports To

Director of Instructional and Intervention Services, Elementary, and/or Secondary Principal

Essential Functions

- Responsible for elementary or middle school instruction for students enrolled in the district’s Summer Learning Program.
- Able to design and implement instruction for individuals, as well as small groups.
- Able to assess language strengths and deficiencies of students.
- Able to demonstrate success in using data to monitor and evaluate student learning.
- Able to demonstrate mastery of differentiated instruction to help students attain proficiency.
- Able to develop and implement tiered intervention strategies to assist struggling learners.
- Demonstrated success as a flexible, collaborative team player skillful in using assessment data to inform instructional practices, strategies, and interventions so that students are successful.
- Able to successfully integrate technological applications into the curriculum.
- Able to successfully advocate on behalf of students with staff, administration, and parents.
- Demonstrated success as a proven and effective communicator.
- Willingness to supervise, coach, and/or advise extracurricular activities or programs.

Competencies

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time.
- Ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning.
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning.
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day.
- Ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- Achieve results by taking risks and reflecting and acting on lessons learned.

Starting Date

June 16, 2025

*TERMS OF EMPLOYMENT:

Date	Start Time	End Time
June 16 - June 19	8:00AM	12:30PM
June 23 - June 26	8:00AM	12:30PM
July 7 - July 10	8:00AM	12:30PM
July 14 - July 17	8:00AM	12:30PM
July 21 - July 24	8:00AM	12:30PM
July 28 - July 31	8:00AM	12:30PM

*Schedule flexibility available at administrator discretion. Hours include daily planning time.

Salary

\$25/hour

Internal Candidates:

Signed:	Seniority Date:	Date/Time Signed:	Need Schedule Flexibility?

Application Deadline

Thursday, April 3 at 12:00PM

External Candidates: Application Instructions

Please provide a letter of interest, current resume, copies of transcripts and teaching credentials, and letters of reference to:

Dr. Adam Bayne, Superintendent
Holton Public Schools
6500 4th Street
Holton, MI 49425

Approved by Dr. Adam Bayne, Superintendent on March 18, 2025.