



Holton Public Schools Notice of Intent to Employ

Posting Date

October 31, 2024 at 3:00 PM

Position

Full-time Elementary Special Education Teacher.

Qualifications

Applicants must possess a valid Michigan teaching certificate and possess an endorsement in one of the following special education areas: learning disabilities – SM, cognitive impairment – SA, emotional impairment – SE, or autism spectrum disorder - SV. OR a bachelor's degree and enrollment in a state-approved program leading to teacher certification as required by MDE.

Reports To

Elementary Principal and Supervisor of Special Education, North Service Unit

Essential Functions

- Able to support, supplement, and extend classroom instruction, and work collaboratively with general education staff to support student needs in reading comprehension and mathematics.
- Able to carry out all essential functions as required of special education teachers within the district.
- Able to design and implement instruction for individual students, as well as small groups, in the areas of reading comprehension and mathematics strategies to help students be successful.
- Able to demonstrate success in using data to monitor and evaluate student learning.
- Able to demonstrate mastery of differentiated instruction to help students attain proficiency.
- Possess a high level of knowledge regarding Multi-Tiered System of Supports (MTSS) and associated research-based practices.
- Able to develop and implement tiered intervention strategies to assist struggling learners.
- Demonstrated success as a flexible, collaborative team player skillful in using assessment data to inform instructional practices, strategies, and interventions so that students are successful.
- Able to successfully integrate technological applications into the curriculum.

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- Able to successfully advocate on behalf of students with staff, administration, and parents.
- Demonstrated success as a proven and effective communicator.

Competencies

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time.
- Ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning.
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning.
- Ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- Achieve results by taking risks and reflecting and acting on lessons learned.

Starting Date

As soon as available.

Salary

Commensurate with education and credentials and in acceptance with the current salary schedule contained within the Holton Education Association's master agreement.

Application Deadline

November 14, 2024 at 3:00 PM

Application Instructions

Please provide a letter of interest, current resume, copies of transcripts and teaching credentials, and three (3) letters of reference to:

Dr. Adam Bayne, Superintendent
Holton Public Schools
6500 4th Street
Holton, MI 49425

Approved by Dr. Adam Bayne, Superintendent on October 31, 2024

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