



## Holton Public Schools Notice of Intent to Employ

### Posting Date

December 11, 2024

### Position

Full-time Elementary Special Education Teacher.

### Qualifications

Applicants must possess a valid Michigan teaching certificate and possess an endorsement in one of the following special education areas: learning disabilities – SM, cognitive impairment – SA, emotional impairment – SE, or autism spectrum disorder - SV. OR a bachelor's degree and enrollment in a state-approved program leading to teacher certification as required by MDE.

### Reports To

Elementary Principal and Supervisor of Special Education, North Service Unit

### Essential Functions

- Able to support, supplement, and extend classroom instruction, and work collaboratively with general education staff to support student needs in reading comprehension and mathematics.
- Able to carry out all essential functions as required of special education teachers within the district.
- Able to design and implement instruction for individual students, as well as small groups, in the areas of reading comprehension and mathematics strategies to help students be successful.
- Able to demonstrate success in using data to monitor and evaluate student learning.
- Able to demonstrate mastery of differentiated instruction to help students attain proficiency.
- Possess a high level of knowledge regarding Multi-Tiered System of Supports (MTSS) and associated research-based practices.
- Able to develop and implement tiered intervention strategies to assist struggling learners.
- Demonstrated success as a flexible, collaborative team player skillful in using assessment data to inform instructional practices, strategies, and interventions so that students are successful.
- Able to successfully integrate technological applications into the curriculum.

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- Able to successfully advocate on behalf of students with staff, administration, and parents.
- Demonstrated success as a proven and effective communicator.

## **Competencies**

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time.
- Ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning.
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning.
- Ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- Achieve results by taking risks and reflecting and acting on lessons learned.

## **Starting Date**

As soon as available.

## **Salary**

Commensurate with education and credentials and in acceptance with the current salary schedule contained within the Holton Education Association's master agreement.

## **Application Deadline**

Until filled.

## **Application Instructions**

Please provide a letter of interest, current resume, copies of transcripts and teaching credentials, and three (3) letters of reference to:

Dr. Adam Bayne, Superintendent  
Holton Public Schools  
6500 4<sup>th</sup> Street  
Holton, MI 49425

**Approved by Dr. Adam Bayne, Superintendent on December 11, 2024**

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